

Apprenticeships

Advanced Childcare



The College of
Haringey, Enfield
and North East London



This Apprenticeship is for people who work with children from birth to 19 year olds although it focuses on the Early Years Pathway 0-5 years. Childcare Apprentices look after children and ensure they are safe, learning and reaching their full potential within the setting.

This Apprenticeship gives people a fulfilling opportunity to work with children and young people while also gaining an understanding into why we do things that way. Equally, it ensures apprentices put childcare theory into practice. This is mainly for those who are working in childcare e.g. nurseries where apprentices may either be working on their own or supervising others. The apprentice should have prior experience of the sector.

Average Duration: The apprenticeship runs for 18 to 24 months



Course Information

The Advanced Childcare Apprenticeship is made up of a framework which includes:

- Early years Workforce Level 3 Diploma (Early Years Educator)
- English GCSE grade C or above on entry
- Maths GCSE grade C or above on entry
- ICT Functional Skills Level 2
- Employment Rights and Responsibilities

Progression

After the apprenticeship, apprentices may progress to do their teaching qualifications.



Employability and Employer Engagement
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Assessment

The apprentice is expected to attend college to attain knowledge, training and complete an online portfolio. In addition, they will also be trained by the employer which is then assessed by college assessors and put together as part of their online portfolio.

How to apply

You can apply through the college application. Once you have applied to the college, you will be invited for an interview at the college and also with the potential employer.

Course Elements / Sample Course Units

These are the elements of the course, please browse through and select the ones that best match your training and company requirements. Mandatory units include:

Health and Well-being Theme

- Support healthy lifestyles for children through the provision of food and nutrition
- Promote healthy lifestyles for children through exercise
- Support physical care routines for children
- Promote children's emotional well-being
- Understand how to support children who are unwell

Legislation, framework and professional practice Theme

- Understand legislation relating to the safeguarding, protection and welfare of children
- Use legislation relating to health and safety of children
- Follow legislation relating to equality, diversity and inclusive practice
- Working in partnership

Play, development and learning for school readiness Theme

- Understand the value of play in early years
- Plan, lead and review play opportunities which support children's learning and development
- Promote enabling play environment
- Developing children's emergent literacy skills
- Developing children's emergent mathematical skills
- Support children's transition to school
- Develop children's cognitive skills
- Promote children's speech, language and communication
- Promoting children's physical development
- Promoting children's personal, social and emotional development
- Support children with additional needs
- Use observation, assessment and planning to promote the development of children
- Use longitudinal studies to observe, assess and plan for children's needs

Professional development Theme

- Engage in professional development

Location

We can accommodate different models based on the needs of the employer but generally the model is one/half day a week at our Enfield or Tottenham Centre and the rest of the time working closely with an employer.

Entry qualifications

Applicants will be assessed and interviewed to demonstrate that they have the ability to cover the range required by the relevant NVQ at work. Apprentices are expected to have grade A* to C in English and Math as entry requirements. In addition, they will be expected to carry out an initial assessment for ICT.

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